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-Unofficial Translation -

Rules of the Board of the Council of Engineers On Continuing Professional Development B.E. 2551 (A.D. 2008)

Whereas it is expedient to enact the Rules of the Board of the Council of Engineers on Continuing Professional Development to improve the competence and knowledge required by the practitioners of the regulated engineering profession to perform their roles;

By virtue of Section 33 (3) of the Engineer Act, B.E. 2542 (A.D. 1999), in conjunction with resolution of the Ordinary General Assembly on 3 April 2008, the Board of the Council of Engineers issues these Rules as follows:

Clause 1. These Rules shall be called "Rules of the Board of the Council of Engineers on Continuing Professional Development, B.E. 2551 (A.D. 2008)."

Clause 2. These Rules shall come into force from the day following the date of its publication in the Government Gazette onwards.

Clause 3. In these Rules:

"Continuing Professional Development" means participation in training courses or activities with contents and objectives to maintain or develop the skills and knowledge required for licensees to practice the regulated engineering profession.

" Professional Development Unit" means the score obtained through the Continuing Professional Development.

Clause 4. Objectives of Continuing Professional Development are as follows:

(1) To support the promotion to Professional Engineer;

(2) To increase the licensees, knowledge, competence and efficiency in practicing the regulated engineering profession;

(3) To promote and encourage the licensees to continuously improve their skills and knowledge required to practice the regulated engineering profession;

(4) To promote and support training, studies or research beneficial to the Continuing Professional Development;

(5) To encourage an exchange of knowledge and experiences among persons granted with licenses to practice the regulated engineering profession; and

(6) To guarantee and strengthen confidence in the provision of professional services.

Clause 5. Licensees wishing to use the Continuing Professional Development to support their promotion into Professional Engineers shall obtain the Professional Development Units not less than that required by the Council of Engineers.

Clause 6. There are two types of Continuing Professional Development from which participants will obtain the Professional Development Units as follows:

(1) Standard courses or activities, such as lectures, training, meetings, seminars, or other similar events held by the Council of Engineers or organizations endorsed by the Council of Engineers; and

(2) Customized course or activities, including participation in courses or activities other than those under (1), provided such courses or activities have the objective to improve the participants<sup>3</sup> knowledge in practicing the regulated engineering profession and can be applied to practicing the regulated engineering profession.

Clause 7. Any organization wishing to apply for the Council of Engineers approval to hold the standard courses or activities shall be a juristic person and meet all qualifications required by the Council of Engineers.

Application for approval shall comply with the rules and procedures required by the Council of Engineers.

Clause 8. For any licensee participating in customized courses or activities, if he/she wishes to earn the Professional Development Units, he/she has to submit an application for evaluation of Professional Development Units to the Council of Engineers Office along with the following documents:

- (1) Details of the courses or activities; and
- (2) Written materials of the courses or activities.

Rules and procedures for determining the Professional Development Units in accordance with the announcement of the Council Engineers.

Clause 9. The Council of Engineers shall consider granting the Professional Development Units for customized courses or activities based on the following characteristics:

(1) Having clear objectives and goals to maintain, improve and expand the licensee's skills and knowledge;

(2) Up-to-date contents;

- (3) Instructors have academic knowledge and competence in the subject they deliver;
- (4) Time spent is suitable for the topics and contents; and
- (5) Others as decided by the Council of Engineers.

Announced on 17 April 2008 Wira Mawijak President of the Council of Engineers